

Key Priorities 2019-22 - Final

Quality of Education

Appropriate SEND & SEMH identification and interventions
Curriculum offer, personalised to interests of ALL pupils
Assessment and tracking for ALL
High quality learning at all times and in all places
Literacy, numeracy, reading & communication foci
Cross curricular opportunities
Comeback curriculum
Curriculum Development



Behaviour and Attitudes

Building, maintaining and reinforcing positive attitudes to learning
Consistency in application of expectations across the College
Positive engagement, increased self-esteem and resilience
Attendance and engagement (post lockdown)

Personal Development

Pupils' mental health, wellbeing and aspirations
Raise profile of Pupil Voice (individual & collective)
Gatsby Benchmarks → Work Experience for all
Enrichment opportunities
Relationships, SRE and Health Education

Leadership and Management

Safeguarding mechanisms, including GDPR
Staff & Management Committee development and succession planning (line management, CPD and wellbeing)
Quality assurance mechanisms
Fit for purpose facilities
Financial stability
Risk Assessments