



FOUNDRY COLLEGE

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- We teach the same curriculum remotely as we do in the college wherever possible and appropriate. However, some adaptations will need to be made to the method of delivery for some subjects to recognise a lack of specialist equipment at home. For example, practical subjects such as P.E. and art may require adaptations to allow pupils to complete their learning at home.
- Pupils will have resources provided which match their normal timetable of lessons.
- Pupils will be set work to complete independently at home that is ambitious and challenging.
- Pupils will receive feedback and praise from staff for assignments that are returned by them at least weekly.
- Feedback may be given in live lessons, through the use of online self-marked retrieval quizzes or whole class feedback.
- Pupil engagement in remote education will be recorded weekly by all teachers, where engagement is a concern parents will be informed by the tutor.
- Class teachers will contact pupils by email to remind them of the expectations for remote learning at home where engagement is poor.
- Class teachers will assess pupil progress with remote learning to allow them to adjust the pace or difficulty of what is taught, where necessary simplifying explanations to ensure pupils' understanding

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1, 2, 3 and 4	All pupils will have work set that should take an equivalent length of time to complete to the core teaching they would receive in school
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Accessing remote education

How will my child access any online remote education you are providing?

Remote learning will take place via Microsoft TEAMS. Pupils are expected to follow the timetable through live lessons streamed on Microsoft TEAMS. The sessions will include live discussion of new content and explanations. The teacher will then set independent work for the pupils to complete for the rest of the session which they will return to the teacher for marking and feedback via TEAMS. If a teacher is absent, lesson resources will be available on TEAMS for students to work through independently.

Once the Microsoft TEAMS app has been downloaded, pupils can access their live lessons by logging in and clicking "join" to the lesson session set up by their class teacher.

The login details for the app are:

Username: First name.Surname@foundry.wokingham.sch.uk

Password: This will be school comms to parent

If pupils have any problems accessing Microsoft TEAMS, they can contact the office. Pupils are reminded that all live sessions on TEAMS are recorded for safeguarding purposes.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The DFE provided Foundry College with a small number of laptops. If your child requires an electronic device or a router to be able to access remote learning please contact Admin@foundry.wokingham.sch.uk with your request.
- Where pupils are unable to access the remote education resources described above, they will receive printed worksheets to enable them to continue working offline.
- Where parents and pupils are unable to email completed work, they can return the work to Foundry College reception to enable staff to provide feedback to pupils

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all pupils to attend the online live lessons. All pupils should engage with the lesson, using paper and a pen to take notes throughout. All pupils should resist distractions during live lessons, including social media and messaging/phone calls. All pupils should complete all independent work set, requesting support from staff by email where it is needed and returning completed work to their teacher for feedback.
- Parents should provide a quiet working space for their children, with limited distractions where possible.
- Parents can support pupils to engage in remote learning by setting clear routines and expectations, removing phones where these are not being used for lessons or restricting access to some app's on phones during lesson time.
- Parents can support pupils to engage in remote learning by regularly praising and rewarding their effort for completion of remote learning.
- Parents can contact the tutor or classroom teachers to access support for pupils who are struggling with difficult content at home.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class registers will be taken for all online lessons.
- Staff will record pupil engagement weekly and determine this through assessment of the quality and quantity of work that is returned by the pupils.
- Tutors and SLT will report concerns regarding engagement with remote learning to parents through email, letters or phone calls.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback may be given in live lessons or through the use of online self-marked retrieval quizzes.
- Staff may email pupils directly to highlight strengths and areas for improvement

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- If students with SEND are unable to access live lessons, they can complete work using workbooks and revision guides as directed by their class teacher.
- The parent can contact the tutor to organise setting of simplified work in workbooks or appropriate paper resources where these are needed.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Isolating pupils will be provided with work packs and timetabled for Teams lessons.