



FOUNDRY COLLEGE

Pupil Premium Policy

Document Control Information

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Responsibility	Iain Thomas
Committee	SLT & Resources
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Signed	John Bayes

Aims:

At Foundry College, all members of staff and the Management Committee accept responsibility for those students recognised as 'disadvantaged' and are committed to meeting their pastoral, social and academic needs.

Every child who is considered to be 'disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of disadvantage.

Background to the Pupil Premium

Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at students from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium is provided in order to support these pupils in reaching their potential by accelerating their progress.

The Government has used pupils entitled to Free School Meals and those who are looked after as an indicator for deprivation. They have given a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals and who are looked after by the local authority. A premium has also been introduced for pupils whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

Objectives

- To ensure that the Pupil Premium funding makes a significant impact on identified pupils' education and lives.
- Pupil Premium will be used to provide additional educational support to improve the progress and raise the achievement for these pupils.
- The funding will be used to narrow the gap between the achievement of these pupils and their peers.
- The funding will be used to ensure that pupils have access to the support they need to develop socially and emotionally.

Provision

The college will regularly seek to further develop strategies and interventions which can improve the progress and attainment of disadvantaged pupils. Examples of the range of provision we may put in place include:

- Providing small group or 1:1 support to focus on overcoming barriers to learning;
- Additional teaching and learning opportunities provided through learning mentors, specialist tutors or external agencies;
- Develop learning behaviours through targeted interventions to build resilience, raise self-esteem, and develop social and emotional skills;
- Easter revision sessions;
- Facilitating pupils' access to education and the curriculum through additional or specialist resources, e.g. specialist software, with a focus on Maths and English.
- Provision of off- site opportunities, both sporting and cultural.
- Therapeutic Interventions e.g. Art Therapy, Equine Assisted Learning

Monitoring the effective use of the Pupil Premium:

- We will monitor, evaluate and review the impact of the Pupil Premium funding.
- Pupil Premium will be clearly identifiable within the budget.
- The Headteacher, in consultation with SLT and staff, will decide how the Pupil Premium is spent for the benefit of identified pupils. Funding will be allocated following a needs analysis which will identify priority groups or individuals.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged or underachieving. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore reserve the right to allocate the Pupil Premium funding to support any groups or individual pupils the college has legitimately identified as being socially disadvantaged.
- The college will assess what additional provision should be made for the individual students.
- The college will track the impact of the strategies put into place to ensure that we can show the value that has been added to the education of identified pupils.
- The college will be accountable for how it has used the additional funding to support the achievement of those students covered by the Pupil Premium.
- The Headteacher will report to the Management Committee on how effective the intervention has been in achieving its aims, including publishing online information about how the Pupil Premium has been used.

Reporting outcomes

It will be the responsibility of the Headteacher to produce a report for the Management Committee that will include:

- The progress made towards closing the gap, by year group, for disadvantaged students.
- An outline of the provision made during the term since the last report.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Management Committee will ensure that there is an annual statement to parents outlining how the Pupil Premium funding has been used to address the issue of closing the gap for socially disadvantaged pupils.