



Review of Pupil Premium Strategy 2016 – 2017

1. Summary Information for 2016 - 2017					
Academic Year	2016/17	Total PP budget allocated	£12,000	Total PP grant received	£10,924
Total number of pupils	Max 82	Number of pupils eligible for PP	13	Date for review of this strategy	Summer 2017
		Number of LAC	2	Total PPG grant received	£17,954

2. Summer 2017 Attainment Outcomes		
	<i>Pupils eligible for PP (in this cohort)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving 5A* - C (9-4) incl. EM	0/6 = 0%	4/10 = 40%
% achieving expected progress in English	2/6 = 33%	8/10 = 80%
% achieving expected progress in Maths	0/6 = 0%	5/10 = 50%
% achieving expected progress in English & Maths	0/6 = 0%	5/10 = 50%
% achieving KS2 National Standard in Reading	0/1 = 0%	0
% achieving KS2 National Standard in SPaG	0/1 = 0%	0
% achieving KS2 National Standard in Maths	0/1 = 0%	0
% achieving KS1 National Standard in Reading	0/1 = 0%	0
% achieving KS1 National Standard in Maths	0/1 = 0%	0

3. Review of Strategy 2016 - 2017				
i. Quality of Teaching for All				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
KS1-3 PP students to make expected progress throughout the year	Additional staffing at KS1/2 Use of diagnostic tools and resources <i>Purchase of bespoke books for phonics recommended by :LSS (Dandelion Launchers)</i>	Significant increase in KS1 and KS2 pupils during the year: 6 PP and 6 non PP, the majority of whom made demonstrable progress in reading, writing and maths. PP pupil was disapplied from KS1 SATs by home school. One KS2 PP on roll at time of SATs: narrowly missed reaching the National Standard in all categories.	To be continued Flexibility to adapt to changing profile of pupils is necessary.	Staff costs £14,000 KS1&2 resources £322.58
KS4 PP students to meet their target grades at GCSE	Intensive revision programme over Easter Alternative provision provided for vocational learning support After school sessions Before school sessions	Participation at Easter revision sessions was targeted and attendance by pupils was excellent; academic outcomes exceeded expectation based on targets relative to baseline levels on entry.	To be continued Easter revision sessions did benefit from clear targeting of pupils to subjects, optimising the opportunity and teaching resources. Significant emphasis was placed on English and Maths, with appropriate differentiation. All subjects were covered Before/after school sessions continue to be used to expand and personalise the curriculum where necessary	Easter school £2,368.51
ii. Targeted Support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Y11 students move onto Post 16 courses that are suitable for their life choices and offer clear progression	Moving on co-ordinator to have scheduled meetings with pupils on a half termly basis to ensure they have been supported 1:1 Adviza consultations	All 16 Yr11 pupils were continuing in education or an appropriate form of employment with training in September, covering a wide range of college courses and apprenticeships.	Adviza didn't work well due to pupils' insecurities about talking to someone they didn't know. This would be better done in house somehow	Adviza £2,112 from 1/9/16 to 31/08/17
PP students are fully integrated into school life	Induction period to highlight aspirations and areas of interest. Allocation of a Mentor	Barriers to engagement were identified and strategies developed to overcome them. PP pupils' attendance is in line with other pupils. ILPs are in place for all pupils and are monitored half termly tracking of progress	To be continued Personalised curricula are essential to provide the necessary support to all pupils. The mentoring process needs further development Extra-curricular opportunities need further development	Gym £1,344 Boys £888 Girls



<p>Education and pastoral Support for Children in Care</p> <p><i>Added in March 2017 as funds became available for use</i></p>	<p>1: 1 staff capacity available to respond immediately to ad hoc need</p> <p>Mentoring supervision for exclusions</p>	<p>Enabled pupils to engage in education and avoid / reduce fixed term external exclusions.</p> <p>1:1 learning opportunities.</p> <p>Enabled LAC to reintegrate back into mainstream school</p>	<p>Having the capacity available to respond to need was advantageous.</p>	<p>£12,176.49</p>
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iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
<p>Resilience and self-esteem are improved and pupils make progress with emotional development</p>	<p>To offer pupils a variety of sporting and enrichment opportunities throughout the year.</p> <p>1:1 social / emotional intervention support</p>	<p>Inconsistent impact due to continuous upheaval caused by new arrivals leading to unplanned constraints to the timetable and staffing capacity</p> <p>4 primary pupils successfully reintegrated into mainstream.</p> <p>75% of managed moves were successful</p> <p>100% of Yr11 leavers had successfully secured EET plans.</p>	<p>To be continued and further developed</p> <p>Need to develop a mechanism for monitoring progress in softer skills</p>	<p>£602 Waterside</p> <p>£102 Go Karting Wellington</p> <p>Cooking £131.76</p> <p>£50.95 Wellington Country Park</p>